

Kilparrin Newsletter

Dear Parents and Caregivers

Thank you to Rachel who was Principal during my recent LSL. As expected everything ran smoothly.

We have had new flyers and a pamphlet printed off for distribution. We have attached a copy for your information.

We currently have a permanent teacher position starting 2022 advertised and have begun the panel process.

Students and staff enjoyed participating in the concert with Bindi McFarlane and the Adelaide Symphony Orchestra violinists. We performed to the book Numbat. It certainly brought back wonderful memories of our Fancy Pants project.

We are getting our internet upgraded and will also be contracting an IT support person from DfE to support our IT needs (previously this was outsourced privately). Hopefully we won't have the ongoing internet problems that we have had in the past.

We have developed an Aboriginal Learning Achievement Matrix and Action Template in line with DfE policy. The template includes individual student goals.

All schools need to have a mobile phone policy. We have used the DfE template to develop our policy keeping in mind that no students currently have a mobile phone at school. The mobile phone policy will be uploaded to our website before the end of term. I hope you have taken the opportunity to look at our new website.

We had an architect visit last week to look at drawing up plans for a verandah off Room 4/5 and the redevelopment of Rooms 1-3. We hope to have the verandah done next term. Once the classroom plans are drawn up we will look at what our options are for the outdoor areas of Room 1-3.

Staff have been invited to a number of student birthdays. Though we appreciate the invitation it has been brought to my attention that our department policy is that they prefer that we don't attend students' private functions.

I hope you have a relaxing holiday.

Kind regards

Cathy Roche-Wells

Principal



Kilparrin Values

Respect

Learning

Collaboration



TERM 2 DIARY DATES

LAST DAY OF TERM

**2 JULY EARLY
DISMISSAL 2PM**

**TERM 3 STARTS 19
JULY**

**Do you have any news
to share with us?**



Please contact Emma!

ROOM 1

Alvin, Ariya,
Leo & Lucas

Room One has been quite busy this term! We are practicing our Assembly item for Week 10 that involves cheeky lowercase letters and some coconuts. The students have chosen a letter from the book that they would like to be and they have been having fun dancing around the trees outside and playing with coconuts like the letters in the book Chicka Chicka Boom Boom. Room One has also been cooking up a storm this term! We have prepared and cooked pumpkin soup, lemonade, waffles, smashed bananas, and vegemite and cheese scrolls. By scooping and pouring, we are developing not only our fine and gross motor skills, but we also are working on increasing our understanding of measurement and numeracy.



Lindsey, Leanne & Alex

ROOM 2

Allira, Hudson S,
Lola, Madeeha,
Oliver & Tahliyah



Hello from Room 2.

We have spent the last half of this term listening to, as well as dodging the much-needed rain. The cool temperatures have provided an opportunity to teach cloud formation by observing 'steam' rise from the ground. Hudson got very excited when this happened!

We have continued our Monday trips to Coles and the Hendrie Street Playground. Some students from Room 3 are coming with us now, which is wonderful!

We really liked the excursion to the Waite Institute with Room 3, mid-term. We had recess amongst the trees and lunch in the rose garden. Students collected and played with autumn leaves, examined various plant species, and chatted to the volunteer gardeners.

We are beginning our mornings by walking or running laps of 'The Dish' and tallying our laps. If the weather is too cold or wet, we have music and movement sessions in the classroom. Either way, we all feel energised afterwards and ready to learn.

After recess we have a dedicated relaxation session which is working very well. Everyone is benefitting from this quiet time.

Students have been learning about 'oo' sounding words and creating their own. We have been sharing our favourite colours and learning how to describe textures. Cooperative learning is embraced and encouraged. Pictured are Hudson and Tahliyah learning about items that have hard, smooth surfaces, such as switches.

Lola has been joining an Art class and a PE class at Ascot Park Primary School each week and is loving it.

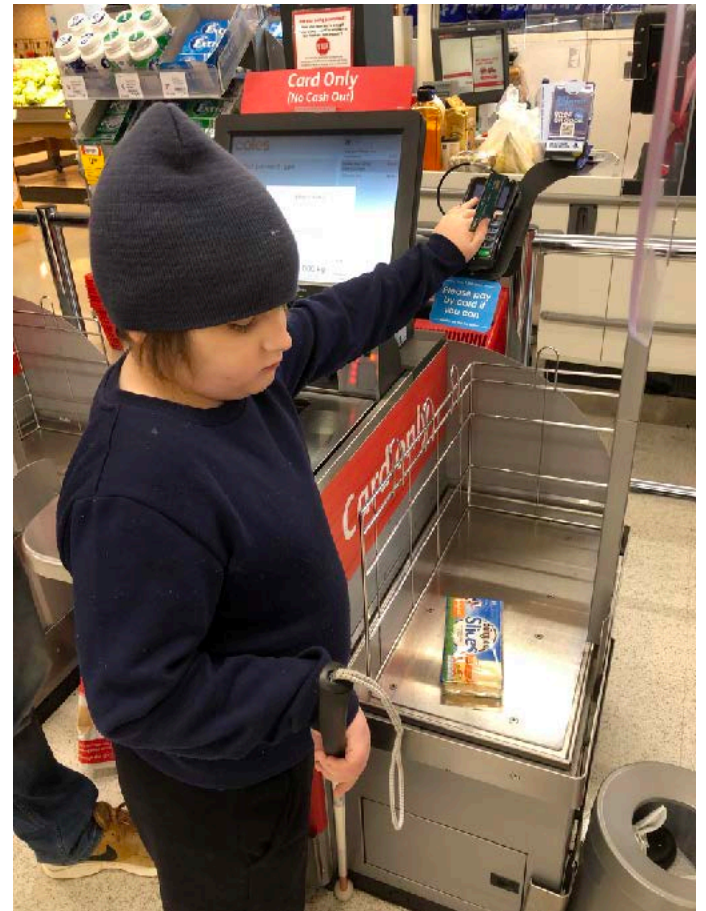
Five out of six students in the class have celebrated their birthdays (or about to) over the last few months including Allira, Madeeha, Oliver, Lola and Tahliyah. Congratulations to you all!

Nikki came to visit in Week 9, with her baby, Sloane. Allira was very happy to see them as pictured.





Room 3 also said farewell to Jordan in week 7. It was a wonderful experience for the boys to have a male role model this Term.



All the best for the holidays!

Catherine, Lauren M, Jade, Gill, Jayne, Karly

ROOM 3 Bjay, Hudson G, Isaac, Sam & Leon

It has been an exciting second half of Term Two for Room 3. Students have enjoyed regular swimming lessons, a visit from the Adelaide Symphony Orchestra for a performance of "Numbat" and excursions to Coles, Hendrie Street Playground and the Waite Institute. The performance of "Numbat" from the Adelaide Symphony Orchestra was a highlight. Students had the opportunity to listen to a story about a numbat while the orchestra played different instruments including the violin and cello. The Waite Institute excursion with Room 2 was a great experience with students playing in the Autumn leaves, exploring nature and having a shared lunch.





Jess, Donna, Judy & Jayne



ROOM 4 Adam, Dominic, Georgia, Shaun & Trinity

Hi All,
 Welcome to the end of term 2 Room 4 newsletter article. We have had a busy and fun term. We began our shopping trips on a Tuesday each week with Room 5. All students have been supported with using their AAC to communicate during excursions and to locate items or speak to shop assistants. We have made dips consisting of cheese and chives, pesto and hummus- yum! Some other focus topics have been coding in STEM and learning about bees. Students found some fun facts about these topics and they will be sharing these at our assembly in week 10. Listen out for them! Our students also enjoyed a wonderful performance by Musicaviva. The focus was on wind instruments including the flute, clarinet and bassoon.

We all enjoyed the performance and smiles were seen on all the students and staffs' faces.

A lovely way to spend our morning as a school community!
 We all hope you have a relaxing and happy term 2 holiday with family and friends.



Danielle, Martine, Sue, Meenu, Carol-lyn, Maya & Emma R

ROOM 5 Brooke, Daniella, Felix, James, Logan, Tom & Tyson

The students in Room 5 have started going on weekly excursions to Woolworths at Cumberland Park. This is generally carried out as a Senior Unit and Rooms 4 & 5 students work together to buy ingredients for a cooking session. Throughout the term the students have been buying ingredients to make dips. Prior to shopping the students are presented with a visual/auditory shopping list so that they

are aware of what is needed to buy. Often each student will have an item that they need to locate once at the shops. Students will then refer back to the list to ensure that they have collected everything they need. To pay for the items, students have been supported to use the self-service check out which involves scanning the items, placing them in a bag and paying by card. This is something the students enjoy being involved in.

As a unit we have been focused on creating dips that we are able to share with others. The two main dips we have made this term are a Basil Pesto and Hummus. By creating the dips a few times students are able to really understand the procedure required to make the dip. During literacy sessions the students have also been learning about procedure writing and understanding a recipe.

The students in the Senior Unit are really enjoying these shopping and cooking sessions and especially sharing the dips with their families!





Beccy, Sarah, Tanja, Amy, Georgia & Steph

KELC

KILPARRIN EARLY LEARNING CENTRE

Somehow, we have arrived at Week 9 Term 2, nearly half way through the Kindy year! We have all developed so much confidence in the learning environment – we are taking risks to try

new things, immersing ourselves in learning experiences and challenging ourselves to extend our understandings.

Supporting the development of social competence has been a major focus this term. More specifically, we have looked closely at how we can regulate and express our emotions in order to build and nurture relationships. During this time, we have made it our mission to talk about emotions throughout the day, every day. To do this, we have read stories; modelled and labelled our own emotions, as well as those of others; provided concrete strategies that help support the KELC children to address and express emotions appropriately (for example, using the PODD to talk about difficult emotions like anger or sadness); sung various songs (for example, 'If You're Happy and You Know It'); and encouraged the KELC children to communicate how they are feeling throughout the day.

Other highlights this term have included

- Our science experiment in the garden
- Getting messy during sensory play
- Having opportunities to explore different food during cooking
- Our exciting incursions (for example, exploring Robots in the music room)
- Continuing to access different learning environments such as the library and the gym





What an exciting term we are having in Music! Earlier in the term we had Bindi come with past and present string players of the Adelaide Symphony Orchestra. Bindi told the story of Numbat and the string quartet accompanied her with the music. Kilparrin students and staff were engaged in the story by helping to create the bush scene through music, as well as singing the Can You song, playing rhythmically in a tango, and calming our bodies with the lullaby. It was great fun!



Later in the term, students have been creating music out of milk bottles. We have created our own train soundscape, using the trainset as the conductor of our milk bottle orchestra as a form of tactile graphic notation. Playing music when the train goes along the track, speeding up as it goes down the hill and slowing down as it goes up the hill, of course as it gets to a stop sign or a boom gate we stop playing. We have been amazed at how our recordings of our train compositions sound just like a train!

Keep up the good work in music Kilparrin students!



We hope that you all have a relaxing break over the holidays and are looking forward to term 3!

Hayley & Emma





Lucy Standish (Music Teacher)

STEM SCIENCE, TECHNOLOGY, ENGINEERING & MATHS

Hi Families,
What a busy term we have had in STEM learning across our school community. In week 4 we were lucky to have Jeff from the Student Robotics Club of SA who compete internationally as, RoboRoos. He brought in 3 different self-built robots from his collection. They were set up for our students to play FIRST Tech Challenge games. Students had access via a game pad and toggle that was manoeuvrable by a slight touch of the hand or fingers. The robots were lots of fun and made noises as they moved about. Students were so excited to watch and feel them move and looked so proud knowing they were controlling the robots on the challenge. We are so grateful to Jeff for sharing these fabulous robots with our school community. As we wrapped up our unit on coding and robotics we began to prepare for our term 3 focus around Science Week with the theme of Food: Different by Design. Our focus will be on dairy farming and how dairy foods are produced. As a lovely compliment to this learning, we had the Farm Barn join us at the start of our term, many of you would have seen pictures in our last newsletter. In addition to this we have been selected as one of the few schools in SA to decorate and keep a Picasso Cow. It arrived on Thursday of week 8. On Friday we had a whole school unveiling in our new classrooms 4 & 5. This was such an exciting event! We are all excited to decorate our cow and make it part of our vibrant school community. We will be asking all students to contribute a name for our Picasso Cow and Cathy will pull 3 names out of a hat at assembly in week 10. From those 3 names we will start a poll to select the winning name! The poll will be passed around classrooms and put in the staffroom for all students, staff and families to add a vote. Please get in contact with your child's class teacher to cast your vote if you are interested. That's all the news for STEM for now. Wishing you all a wonderful and restful holiday break. Warm Regards,



Martine (STEM teacher)

